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My Goal Tracker

Zz

iReady Score

October	November	December

iReady Score

January	February	March

iReady Score

April	May	June

iRead Score

October	November	December

iRead Score

January	February	March

iRead Score

18.3		
April	May	June

Name: _____

Prepared by Ms. Blake

Assessment:

Foundational Skills- Phonics Level A: Me- My Body

My Goal Tracker

Place the / / sound in front of the word _____, what new word did you make?

I did it ! I did it with support

What sound do you hear in the beginning of the word _____? In the middle? At the end?

I did it ! I did it with support

What other words do you know that have the same beginning sound as _____?

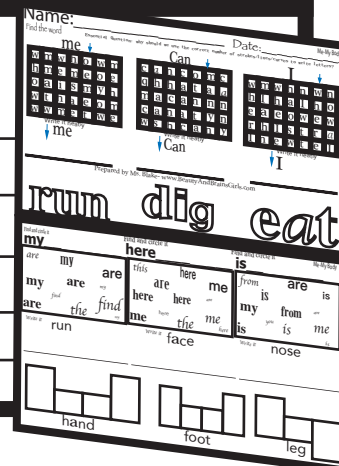
I did it ! I did it with support

How many syllables does the word _____ have?

I did it ! I did it with support

**Small Group Notes- Feedback:

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Draw and Label

Draw and Label



Draw and Label

Draw and Label

What letter does this word start with? How many letters are in this word?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

Can you say the name of this letter for me? Do you have these letters in your name? LIST

1.

2.

3.

I did it !

I did it with support

What other words do you know that have the same BEGINNING sound as...? OR letter as...

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

What other words do you know that have the same MIDDLE/ENDING sound as...?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

Can you tell me what you just read in your own words?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

Can you use this word in a sentence for me?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

What kind of mark did you find.... what does it tell us to do?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

Can you think of another... word that has a similar meaning?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-Can you find the same letter in upper/lowercase?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

Do you have these letters in your name? can you make the letter sound for me?

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can blend/segment the sounds in a word to read it

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can blend/segment the sounds in a word to read it

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can identify a short or long vowel sound

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can tell how many sounds I hear in a word

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can tell how many letters are in a word

1. 4.

2. 5.

3. 6.

I did it !

I did it with support

-I can identify a short or long vowel sound

1. 4.

2. 5.

3. 6.

I did it !

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-Place the / / sound in front of the word _____, what new word did you make?

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2. 5.

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I did it !

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I did it !

I did it with support

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I did it with support

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2. 5.

3. 6.

I did it !

I did it with support

Name: _____

Level: _____

Date: _____

Essential Question: why should we use the correct number of strokes/lines/curves to write letters?

Find the word--E.G. to

t	m	I	i	t	I
o	e	t	m	s	o
m	y	o	e	c	a
t	h	i	s	I	m
w	s	m	t	o	I

Write it neatly



Write it neatly



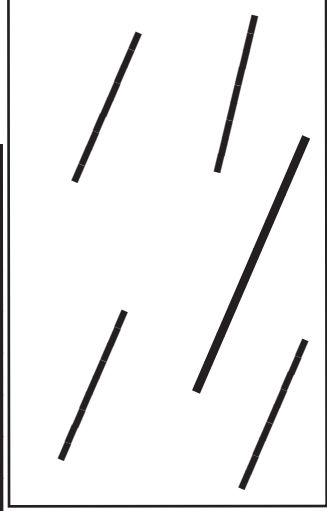
Write it neatly



E.G. Find and circle it

There _____

there is like to
 they do are I
 me you there



Draw a model for the word

E.G., bat

bat
